



GRETCHEN WHITMER  
GOVERNOR

STATE OF MICHIGAN  
DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS  
LANSING

ORLENE HAWKS  
DIRECTOR

February 14, 2019

Kerry Malczewski  
Little Lambs at Christ Church Cranbrook  
470 Church Rd.  
Bloomfield Hills, MI 48304

RE: License #: DC630287812  
Investigation #: **2019D0497008**  
**Little Lambs at Christ Church Cranbrook**

Dear Ms. Malczewski:

Attached is the Special Investigation Report for the above referenced facility. Due to the violations identified in the report, a written corrective action plan is required. The corrective action plan is due 15 days from the date of this letter and must include the following:

- How compliance with each rule will be achieved.
- Who is directly responsible for implementing the corrective action for each violation.
- Specific time frames for each violation as to when the correction will be completed or implemented.
- How continuing compliance will be maintained once compliance is achieved.
- The signature of the responsible party and a date.

If you desire technical assistance in addressing these issues, please feel free to contact me. In any event, the corrective action plan is due within 15 days. Failure to submit an acceptable corrective action plan will result in disciplinary action.

Per MCL 722.113g, this report and any related corrective action plans must be filed in your licensing notebook.

Sincerely,

Handwritten signature in black ink, appearing to read "Y. S. Shafiq".

Bagvati Yedur, Licensing Consultant  
Bureau of Community and Health Systems  
4th Floor, Suite 4B  
51111 Woodward Avenue  
Pontiac, MI 48342  
(248) 736-1869

Enclosure

**MICHIGAN DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS  
BUREAU OF COMMUNITY AND HEALTH SYSTEMS  
SPECIAL INVESTIGATION REPORT**

**I. IDENTIFYING INFORMATION**

<b>License #:</b>	DC630287812
<b>Investigation #:</b>	2019D0497008
<b>Complaint Receipt Date:</b>	12/20/2018
<b>Investigation Initiation Date:</b>	12/21/2018
<b>Report Due Date:</b>	02/18/2019
<b>Licensee Name:</b>	Little Lambs at Christ Church Cranbrook
<b>Licensee Address:</b>	470 Church Rd. Bloomfield Hills, MI 48304
<b>Licensee Telephone #:</b>	(248) 644-5210
<b>Administrator:</b>	Kerry Malczewski, Designee
<b>Licensee Designee:</b>	Kerry Malczewski, Designee
<b>Name of Facility:</b>	Little Lambs at Christ Church Cranbrook
<b>Facility Address:</b>	470 Church Road Bloomfield Hills, MI 48304
<b>Facility Telephone #:</b>	(248) 644-0053
<b>Original Issuance Date:</b>	06/13/2007
<b>License Status:</b>	REGULAR
<b>Effective Date:</b>	12/11/2017
<b>Expiration Date:</b>	12/10/2019
<b>Capacity:</b>	60
<b>Program Type:</b>	CHILD CARE CENTER

**II. ALLEGATION(S)**

	<b>Violation Established?</b>
Child A has caused several injuries to Child B since January 2018. The center did not take appropriate measures to avoid the injuries to Child B.	Yes

**III. METHODOLOGY**

12/20/2018	Special Investigation Intake 2019D0497008
12/21/2018	Special Investigation Initiated - Telephone Interviewed Child A's mother
01/10/2019	Inspection Completed On-site 10:30 am to 1:30 pm Interviewed the program director, Kerry Malczewski, Lead caregivers, Jessica Bolewitz (preschool room), Assistant caregivers, Lori Veldhuizen (Toddler room), Jennifer Stahl (Toddler room), Dianne Salton (preschool room).
02/07/2019	Contact – Document received Received all the incident reports for Child A
02/08/2019	Contact – Telephone call made Interviewed Preschool room assistant caregiver, Jessmine Harp
02/11/2019	Contact – Telephone call made Interviewed Lead Toddler caregiver, Kala Micallef
02/11/2019	Contact - Telephone call made Exit conference with program Director, Ms. Malczewski

**ALLEGATION:**

**Child A (3-year-old male) has caused several injuries to Child B (3-year-old female) since January 2018. The center did not take appropriate measures to address this.**

**INVESTIGATION:**

On 12/21/18, I interviewed Child B's mother who said that since January of 2018, there have been three incidents of Child A harming Child B and causing injury.

There have been several other occasions where Child B has come home with scratches on her back, bruise on the knee and multiple bruises on her arm. On all of these occasions, Child B has said that Child A hit/bit her and injured her. Child B's mother said that these injuries are affecting Child B psychologically and emotionally. This could affect her confidence moving forward. Child B's mother said that what is missing is a plan for how the center will assure that Child B would not be injured again.

The first incident occurred on 1/22/18 in the toddler room. Child A bit Child B on her arm. This occurred in the older toddler room. This was an open wound and the skin was broken. Child B's mother was handed the incident report and told that it was common for toddlers to bite other children. She was assured by the program director Ms. Malczewski that they would talk about this incident to Child A's parents and address the issue. Ms. Malczewski assured her that there would be an additional staff member in the classroom to deal with any biting behaviors with Child A. Child B's mother said that she does not think that anything happened at this point or any changes were made. Child B's mother does not think that the center even addressed this with Child A's parents as they were assured.

The second incident occurred on 4/23/18 in the toddler room. Child A hit Child B with a toy on her head causing a wound on her head. Child A's mother said that it was a small cut and healed normally. They received an incident report about this. However, it appeared that Child A had been hurting other children in the class and causing injuries to other children also. Child B's mother told Ms. Malczewski to keep Child A and Child B separate while playing in the classroom. She said that they had several teachers in the classroom but this did not help the situation and so she wanted the children to be separated or Child A to be disenrolled from the center. Child B's mother said that Child B was smart and strong willed and therefore gets attacked by Child A and that was not fair to Child B. Child B's mother said that she was told that this was an isolated incident and they were not willing to disenroll Child A based on this incident. Ms. Malczewski also told her that they could not have staff focused on the two children always staying apart since they play together almost always on a day to day basis.

Child B's mother said that Child B was moved into the preschool room in June 2018 and Child A moved up to the preschool room only in October 2018. It is only for that reason that there are no incidents of injuries between June and October. Both the children were not in the same classroom.

The third incident occurred on 12/11/18 in the preschool room. Child A bit Child B on the arm while they were fighting for a truck. After this incident Child B's mother said that she was very upset that Child A was even given a chance to stay at the center. She said that several other child care centers would disenroll children that bit and caused injuries to other children, but this center was tolerating everything and not dealing with Child A who needs help and is not suited for this setting. After this incident they had a formal meeting on 12/12/18 in which the lead caregiver in the

preschool room, Ms. Bolewitz and program director, Ms. Malczewski were present with a board member. At the meeting they were assured that this incident would be taken very seriously since such a behavior cannot occur in a preschool room. They were told that serious measures will be taken if any more such incidents occur. Ms. Malczewski said that Child A and Child B would be separated in the classroom, additional staff member will be present in the room with lower caregiver to child ratios and this would be discussed with Child A's parents also. Child B's mother said that since then she had seen extra staff members in the classroom, and both the children have been separated. Child B's mother said that they did not receive any official plan in writing from the center. She said that she continues to enroll Child B at the center. Since 12/11/18, there have not been any other incidents.

On 1/10/19, I interviewed Ms. Malczewski who said that after the biting incident on 1/22/18, an incident report was made and provided to both sets of parents. She said that she had a meeting in which she had a conversation with Child B's parents and Child A's parents. She said that she discussed some of the aspects of how to handle aggressive tendencies and assured Child B's parents that additional support in the classroom would be provided. As per the plan she lowered the caregiver to child ratio in the toddler room to be 1 caregiver to 3 children. She also spoke to the caregivers about keeping an eye on Child A and making sure that they facilitated the interaction between the two children. Ms. Malczewski said that they did not have a plan in writing, but measures were taken to monitor the two children in the classroom. Ms. Malczewski said that this plan worked, and there were no incidents from January through April 2018. Ms. Malczewski said that she explained to Child B's parents that they followed their Three Tier Plan as established by their center in association with the Education Committee. According to Tier plan 1, teachers support children by planning developmentally appropriate activities, through classroom rules, routines and procedures as well as ongoing communication with parent, child and teacher communication. Ms. Malczewski said that Child A's biting was occurring sporadically in the classroom. Each time they provided the additional support he would show signs of improvement. Some of the factors discussed with the team of teachers was that Child A was always very oral and placed things in his mouth frequently as an infant and toddler. They noted that Child A liked to play independently so support was needed in the toddler room so he could begin some cooperative play. Child A was supported with lower caregiver to child ratios so teachers could role model the play. They kept Child A beyond his 3-year-old birthday to provide him with the lower ratio to give him the additional support in a 1:4 caregiver to child ratio.

After the incident in April, an incident report was given to Child B's parents and they refused to sign the report because they felt that Child A was repeatedly hurting Child B and no measures were taken to eliminate the behavior. Ms. Malczewski said that additional support was provided to Child A to prevent Child A from injuring other children. She also indicated that to address the situation ratios would be 1 caregiver to 3 children and Child A would be shadowed around to make sure that his behaviors were monitored closely. Ms. Malczewski said that they had adopted Tier 2

plan where directed observations of specific incidents were done by the lead teacher and other teachers to identify the triggers for the behavior. Ms. Malczewski said that she was in the room doing the observations sometimes along with the lead caregiver, Ms. Micallef. It was decided that the support plan was working for Child A, but he needed more time to be effective. Ms. Malczewski said that it was important for the parents to understand that as much as Child A displayed aggressive tendencies sometimes it was also important for Child B to understand that she cannot be in anybody's space. It was important for Child B's parents to work with Child B to back away from another child's space. During this incident Child B was shaking a pom pom in Child A's face. Child A yelled at Child B many times and told her not to do it. Child B continued to do the same. At this time Child A grabbed a dinosaur that he was playing with and hit Child B's head. This caused a small cut with some bleeding. Ms. Malczewski said that she had a meeting with both sets of parents and extended the extra support in the classroom. The caregiver to child ratios were reduced to a caregiver to child ratio of 1:3. There were 11 children enrolled in the classroom and there were four caregivers present in the room. The ratio was one caregiver to three children in the toddler room. Child B's parents implied that they wanted Child A to be disenrolled from the center, but they were not willing to work with Child B and cooperate with the caregivers to help with Child B's behaviors. Ms. Malczewski said that Child A and Child B interacted and played together often, and it was very difficult to separate them in the classroom. She said that they were in two different small group activities, but they sought out each other to play and there were many instances that they had positive interaction with each other. In July 2018, Child B moved up to the preschool room and there were no incidents from April through July. In October, Child A moved up to the preschool room and there were no incidents from October through December 2018.

Ms. Malczewski said that when Child A moved up to the preschool room, the preschool caregivers have been made aware of the history between the two children and that they have to be watched and monitored. Since the December incident, they had adopted Tier 3 plan where a Behavior plan has been developed specifically for Child A. It was determined that increased levels of support were required, and a targeted plan has been developed. There was a meeting with both sets of parents on different occasions. Ms. Malczewski said that biting behavior was tolerated in the toddler room but biting in the preschool room was looked at seriously. She said that in addition to lowering the ratios to 1 caregiver to 6 children, they have kept Child A and Child B completely away from each other. As instructed by Child B's mother Child A and Child B are at least 10 to 15 feet away from each other. According to the behavior plan Child A and the parents have been informed that there will not be any more chances if there are any more biting behaviors with Child A. Ms. Malczewski said that it has been challenging for the preschool caregivers to keep the children separate from each other. There is little or no interaction between the two children. Ms. Malczewski said that she was in the classroom observing the behaviors of both the children. She said that Child A reacts impulsively, but Child B has behaviors that provoke other children. Child B always has her way with other children and does not like to be told what to do even from caregivers. Child B's mother does not seem to

be interested in working with Child B on these behaviors. Ms. Malczewski said that if the behaviors continued in the preschool room, she would invite Child B's mother to come into the classroom and observe Child B's behaviors through the day.

On 1/10/19, I interviewed Ms. Veldhuizen, who said that she worked in the toddler room from January 2018 through April 2018. She said that she could not recall any particular incidents from January or April with Child A and Child B. She said that she remembers that Child A and Child B would interact a lot during class hours. She said that most of the times it was positive interaction but sometimes they would have disagreements over a toy. She said that they were both interested in similar toys and wanted to play along side each other. She said that there would be 4 caregivers in the classroom most of the times even though there were around 10 children in the classroom. She said that she would physically hover around the two children to make sure that they were not hurting each other. She said that they did not want to break them apart but watching them while they are playing with each other and following them around was something that they were instructed to do. Ms. Veldhuizen said that she recalled an incident where Child B was waving a pom pom in Child A's face constantly despite Child A yelling at her not to do it. Child A's first response was to yell and if the conflict was not resolved he would react. Ms. Veldhuizen said that Child A displayed some impulsive behaviors, but he would react only when another child was in his space. Ms. Veldhuizen said that every caregiver would take turns in supervising the two children constantly and there was no one caregiver assigned to following the two children around. Ms. Veldhuizen said that she worked in the preschool room since November of 2018 and she has observed that both Child A and Child B have shown improvement in their behavior. Child A has improved with his problem-solving skills and listening skills. Child B is better with problem solving skills and does not grab things from other children as she used to do in the toddler room. Ms. Veldhuizen said that she had not worked in the classroom since then.

On 1/10/19, I interviewed Ms. Stahl who said that she worked in the toddler room when Child A and Child B were in the room together. She said that she did not remember any specific incidents of biting or otherwise in the toddler room between the two children, but she knows that they butted heads at times. She said that they were both high energy and would want the same toy to play with. There would be screaming and disagreement over a toy between the two children. Child A and Child B often chose to play together. Child A would scream and yell and get toys from other children and Child B would snatch toys from other children. Ms. Stahl said that since the incident in April she shadowed Child A and monitored his play when he was playing with Child B. Ms. Stahl said that she would often help Child A to use his words and stayed within close proximity to him. She said that Child A was an independent player and he would not like another child in his space. She said that she had never seen Child A targeting Child B. Ms. Stahl said that she would not say that Child A was a biter but would do it with provocation for long times. Ms. Stahl said that they would make sure that Child A and Child B were not in the small group together. They would get into conflicts when they were in the large group together

sometimes. Very often since April 2018, they would have an extra caregiver in the room. The ratios would be 1 caregiver to 3 children most of the time. It would be Ms. Malczewski helping them in the room often.

On 1/10/19, I interviewed Ms. Bolewitz who said that Child A and Child B were together in her classroom since October 2018. Ms. Bolewitz said that she did not see Child A biting Child B in the classroom. She said that it was time for outdoor recess and she was in the hallway helping the children with their winter gear and Ms. Salton was inside with the rest of the group. Ms. Bolewitz said that when Child A came into the preschool room in October, she was aware that Child A needed extra support with problem solving skills and about the history of incidents occurring between Child A and Child B and Child B's mother was insisting on the two children to be separated. Ms. Bolewitz said that Child B's mother asked her if she was aware of the incidents between the two children and asked her to keep them separate. Ms. Bolewitz said that she observed that even Child B needed extra support with problem solving skills. Ms. Bolewitz said that they were already running lower caregiver to child ratios in the classroom since October 2018 to accommodate the two children. Child B had the tendency to push and snatch toys from other children and always wanted to get her way in the classroom with other children. Ms. Bolewitz said that she did not see anything that was not age appropriate. She said that she believed that both the children were capable of maturing in the classroom. Ms. Bolewitz said that there was no shadowing incorporated in the classroom, but the lower ratios (1 caregiver to 8 children) helped to monitor Child A and Child B while they were together playing. The state mandated ratio requirement of caregiver to child is 1 caregiver to 10 children. Ms. Bolewitz said that they did not have an extra caregiver in the room all the time but mostly during small group times and transitions. Ms. Bolewitz said that she did not think that it was healthy to separate the two children in the preschool room and so she had them in the small group time with her. She wanted the children to practice on their skills to play well with each other with supervision. Ms. Bolewitz thought that letting the two children play together under supervision was a good plan to teach them to interact well with each other. Ms. Bolewitz said that she had heard Child B complaining to her mother about an incident where she said that Child A was hitting her. Ms. Bolewitz said that she had witnessed the entire incident and Child A was not involved in it at all. Many times, when referring to other children in the classroom, Child B mentions Child A's name even though he was not involved. Ms. Bolewitz said that children in her room have extensive imaginations and sometimes they don't get the characters right.

Ms. Bolewitz said that since the incident in December, lot of things have changed. They not only have lower ratios in the classroom with 1 caregiver to 6 children, but they have a caregiver watching over the two children constantly and monitoring their play if they happen to be around each other. Ms. Bolewitz said that sometimes she only has 6 children in the classroom and it is difficult to separate Child A and Child B. Ms. Bolewitz said that they are not allowed to play together or even allowed to sit together for lunch. Ms. Bolewitz said that Child B senses that she cannot be around Child A anymore, but Child A might not be aware of it yet. Added to this Child A has

a behavior plan to support his problem-solving skills and address his emotions and feelings. Both Child A and Child B are working on their problem-solving skills and have improved tremendously. Ms. Bolewitz said that he has been journaling all the interactions between the two children. Usually there are 11 to 14 children in the morning with 3 caregivers. The extra caregiver waits to go home until one of the two children is picked up. Since 12/12/18, there have not been any incidents between the two children or interaction between the two.

On 1/10/19, I interviewed Ms. Salton who said that she has been working in the preschool room since October 2018 and she was not aware of the history between the children when she started. On 12/11/18, during transition time from classroom to outdoor play, she had bent down helping a child with the jacket when she heard a loud scream. When she looked up, she saw both Child A and Child B next to the book case fighting over a truck. By the time she walked in that direction, Child A had bit Child B. Ms. Salton said that she did not see Child A biting Child B, but Child B told her. She told Child A that it was not appropriate to bite and checked on Child B's arm. She saw red bite marks on his arm. It was not bruised yet. Child B refused ice but both of them were fine going into the playground. Ms. Salton said that she kept them apart on the playground and as they were coming inside the classroom, she checked Child B's arm again and she could see lines from the teeth. Ms. Salton said that she had never seen Child A bite anybody before. He would fall on the floor and scream but did not bite or harm other children. She said that she was surprised when she learned that Child A bit Child B. Since the incident their classroom ratios have been lowered to 1 caregiver to 6 children. Both the children are not allowed to play together or even sit for lunch together. Even at times when they wind up being together, they are distracted to another area or a caregiver is right there to monitor them in close proximity.

During my onsite inspection on 1/10/19, the caregiver to child ratio in the preschool room was 3:11. All the caregivers working in the preschool room said that they can only come back to the state mandated ratios if one of the two children (Child A or Child B) was picked up. The age range in the toddler room is 2 to 3 years of age.

On 2/7/19, I reviewed the incident reports for Child A with other children. There were a total of 10 incident reports (including the 3 incidents that occurred with Child B) from January through December of 2018 where Child A was involved in biting and hitting other children. Seven incidents occurred from April through June 2018. Five incidents occurred on the playground outside and two incidents were in the classroom. I reviewed the attendance record for the toddler classroom on 4/23/18. There were 10 children present with 3 caregivers. I reviewed the Tier Plan as part of the Behavior Management plan. The Tier plan described three levels of support provided to a child in the classroom to assist and modify behaviors. Child A was in the second level of support in the toddler room and currently on third level of support in the preschool room.

On 2/7/19, Ms. Malczewski stated that after the incident that occurred in April 2018 they worked on consistency of the staff for the classroom. It was maintained that only a few staff persons would devote the extra time with Child A and the same four caregivers would be in the classroom as much as possible. They also made sure that they put Child A in a small group where the teacher was well trained in dealing with biting. Ms. Micallef was the trained teacher. Two of the biting incidents occurred while other children who were transitioning from older infant classroom into the toddlers and they had extra staff to support those new children. Child A probably struggled with those changes during the April to June period. Child A was able to gain control and work through problem solving by the time he left the toddler classroom. Ms. Malczewski said that she and Ms. Micallef believed that the progress showed by Child A was very promising and they could work with him until he was able to transition into the preschool room. She said that it took a little longer for Child A to transition into the preschool room, but he was successful in meeting the goals. Ms. Malczewski said that she did not receive any other complaints regarding Child A's behavior in the classroom since the toddler room does a good job of educating parents on biting behaviors in the toddler classroom through articles and hand-outs.

On 2/7/19, in a communication through email, Ms. Malczewski indicated that the lowered caregiver to child ratios continue in the preschool room. There have not been any incident/injury reports for Child A since the biting incident in December 2018. Ms. Malczewski had a meeting with Child A's parents to review the behavioral plan and the measures taken as per the plan were working.

On 2/8/19, I interviewed Ms. Harp who said that she was working in the preschool room for over a year. She is well aware of the biting incidents with Child A and she is also aware that Child B's mother wants Child A and Child B to be separated since the toddler days. Ms. Harp said that she would sometimes substitute in the toddler room but was not a consistent caregiver in the classroom. Ms. Harp said that since Child A moved into the preschool room in October, she did not have any specific instructions about monitoring Child A's behaviors. Child A had some problems expressing his emotions and would get easily upset. Ms. Harp said that she had heard him scream and yell and rarely hit other children, but she had never seen him bite in the preschool room. She said that she was not in the room for the incident of biting on 12/11/18, and was shocked to hear that he bit Child B. Since the incident, Child A and Child B are separated from each other through the day. They do not play together at any time, they do not sit at the same table for lunch nor do they walk together to go out to the playground. There are not more than 14 children in the classroom at any given time but there are always 3 caregivers as long as Child A is in the classroom. Ms. Harp said that Child A and Child B seek out for each other to play many times, but they are not able to play together and that is disheartening to see. Ms. Harp added that there have been no incidents of Child A harming another child since after the biting incident in December.

On 2/11/19, Ms. Malczewski stated that two of the biting incidents occurred while other children who were transitioning from older infant classroom into the toddlers

and they had extra staff to support those new children. Child A probably struggled with those changes during the April to June period. On 6/15 the incident occurred on the smaller playground, this occurred when they had 2 caregivers who work in the class but are not the primary caregivers for him. A change has been made since then to have a primary caregiver with Child A at all times instead of a floater. This is something that is done center wide now to be sure that the children are supported by the caregivers who know them best. The incidents that happened on 6/28 (there were 2) were when they had 2 of the primary caregivers out in that classroom. Child A was able to gain control and work through problem solving by the time he left the toddler classroom. Ms. Malczewski said that she and Ms. Micallef believed that the progress showed by Child A was very promising and they could work with him until he was able to transition into the preschool room. She said that it took a little longer for Child A to transition into the preschool room, but he was successful in meeting the goals. Ms. Malczewski said that she did not receive any other complaints regarding Child A's behavior in the classroom since the toddler room does a good job of educating parents on biting behaviors in the toddler classroom through articles and hand-outs.

On 2/11/19, I interviewed the lead caregiver in the toddler classroom, Ms. Micallef when Child A and Child B were together. She said that she worked at the center until December 2018 and resigned. Ms. Micallef said that she did not remember any dates of the events since it was a long time ago. She said that she worked constantly with Child A to help with various aggressive behaviors. She said that when Child A was with a task, he was very focused on the task. He was unable to work with distractions around him. If there was any intrusion in his space or work, he would be very frustrated and triggered biting or hitting other children. Ms. Micallef said that she worked extensively with Child A to support him in his communication, using words for interactions and conflict resolution techniques. She said that there would always be an extra person in the room mostly during the mornings and transitions. Child A struggled with after lunch routine and it was hard for him to settle down after a long morning. She said that the support staff extended to the outdoor play, but it was challenging to maintain and monitor Child A in an enormous space and get his attention at this time. Ms. Micallef said that she did not want to move up to Tier 3 level of support for Child A since he was showing tremendous improvement in his communication. The reason for more incidents during the months of April through June was because Child A was going through a lot of changes in his home life during this time and he was not a child that did well with change. Child A's relative worked as one of the caregivers in the room during that time that provided some comfort to Child A, but he was still struggling with the situation. Ms. Micallef said that the incidents during this time were due to circumstances at home and therefore she did not think that any additional supports or behavior plan was needed at this time. Ms. Micallef said that by July of 2018, Child A had shown many positive changes in his behaviors including managing situations with use of words and better communication. Ms. Micallef said that Child A did not target any one child but struggled with interaction with any child. Ms. Micallef said that the biting incidents

were sporadic with Child B, but Child B would repeat Child A's name for any negative incident that occurred with her even if Child A was not involved.

<b>APPLICABLE RULE</b>	
<b>R 400.8125</b>	<b>Staff and Volunteers.</b>
	<b>(1) All staff and volunteers shall provide appropriate care and supervision of children at all times.</b>
<b>ANALYSIS:</b>	The center did not provide appropriate supervision for Child A during the months of April through June 2018. There were seven incidents of hitting or biting other children mostly on the playground. The supports were not effective enough to control Child A's biting behaviors during that timeframe.
<b>CONCLUSION:</b>	<b>VIOLATION ESTABLISHED</b>

**IV. RECOMMENDATION**

Upon receipt of an acceptable corrective action plan, I recommend no change in the status of the license.

*Y. S. Shafiqi*

2/14/19

\_\_\_\_\_  
 Bagvati Yedur  
 Licensing Consultant

\_\_\_\_\_  
 Date

Approved By:

*Scott Bettys*

2/14/19

\_\_\_\_\_  
 Scott Bettys  
 Area Manager

\_\_\_\_\_  
 Date